Region 4

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Region 4 Director 2025-2026

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New Region Committee Structure

1. All committees with similar goals and environments assigned to one of six Groups under a single group chair.

2. Group chairs will conduct meetings, address concerns, and facilitate plans for the members of the group and meet periodically to share data.

3. Problems that exceed the ability of the group to resolve or plans that transcend the group will be put on the ExCom Agenda for the entire ExCom to address.

4. Monthly written reports replace oral presentations at ExCom meetings which now will be more discussion and collaboration.

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Joint Regions 4-6 Meeting Began Process

The Annual meeting in conjunction with Region 6 gave Group and Committee Chairs opportunity to become familiar with their Groups.

Meeting also promoted collaboration with counterparts in other region/sections to share the best practices and determine implementation of national/international goals

Chairs had opportunity to discuss implementation of items presented by IEEE President, et all, to the combined regions with counterparts in other region to develop the best possible responses.

Region 4 Overall Goals - 2025

1. Develop an Industry-Academic partnership program which will leverage our corporate members and our rich academic experience to address ongoing available grant and bid calls. The emphasis on this type of collaboration gives us a strong opportunity to promote IEEE as the way to improve success possibilities.

2. Develop a SIGHT program which addresses the Midwest underserved communities like tribal lands, rural areas, and urban poverty areas with creative solutions.

3. Expand the recruiting of YPs AND graduating seniors to assume support or assistant chair positions for all committees. The goal is continuity of leadership.

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Goals (cont'd)

4. Create a curriculum which can be made available to institutions which train teachers to facilitate training these teachers to teach engineering. Additionally develop a series of modules which IEEE could offer possibly through ILN to prepare experienced teachers to add teaching engineering to their skill set.

5. Expand the existing outreach program to increase our visibility in hon-IEEE areas where there is a strong presence of people with IEEE-aligned interests.

6. Create a culture of inclusive, creative solutions.

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Blueprint for Accomplishment

<u>I</u>nitiative

<u>E</u>xperience

<u>E</u>ngagement

<u>E</u>mpowerment

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